Capstone Project Overview

WHAT: A "putting it all together" capstone project to highlight & celebrate areas of growth, new skills, and opportunities for further development.

HOW: Each student will identify a project to complete by the end of this Stepping Stones program. This project will showcase the skills they have and will demonstrate growth steps in practical and emotional skills. Students will document steps along the way for preparation, process, and follow-up. Students will plan for a 10-minute minimum presentation on their project during the last week of the program.

Timeline:
Students will identify and select their project by the beginning of Phase 2. This will be reported to the program coordinator. The coordinator will provide support on questions to ask, how to plan, steps to take, and outline of requirements for completion and documentation.

Projects can be started after Phase 1 ends. Projects may be completed any time during the program and need to be completed prior to graduation.

Students will receive two project check-ins from program coordinator to check in on project status, offer additional support or guidance, and/or help to select different projects if needed.

All projects will be shared as a presentation at the end of the program. Cohort members, unit leadership, and other UWF staff will be in attendance to hear about the projects.
Specific project deadlines will be communicated throughout the program.

Student Project Requirements:
- Project selection to highlight personal or professional skill growth
- Written plan of intention (submitted at project selection date)
- 10-minute presentation during final week of program

Past Project Examples:
Process Improvements
>John Finelli, textiles recycling, 2023
>Deborah Garrison, onboarding new employees, 2023

Business Cases/Recommendations:
>Matt Phelps, traffic signage, 2023
>Joe Cox, heavy equipment hoist, 2022
>Albert Mendoza, OSHA 30 training, 2022

Leading Meetings

>Solomon Teklab, Safety Meeting, 2021

Emotional Intelligence Presentations

>Daniel Min, Empathy & Leadership, 2023
>Darren Thomas, Leadership Learning, 2021