**Call to Order**
The Chair of the Architectural Commission and Dean of the College of Built Environments, Renee Cheng, called the special session to order.

**Foster School: Founders Hall**
*Ross Pouley, Project Manager, UW Facilities*
*Mark Reddington, LMN Architects*
*Shannon Nichol, GGN*

**Overview:**
The project proposes a new 86,000 - 96,000 square foot building to replace Mackenzie Hall. The program will be a mix of instructional, academic and administrative spaces and include classrooms, offices, team and meeting rooms, and large common areas. The new
facility will house the Foster School PhD program, the Undergraduate Program Office and Career Center, the Sales Program, the Center for Leadership and Strategic Thinking, the Sales and Marketing Center, and the Foster School Advancement and Marketing teams. The Design teams and UW Facilities have worked closely with the Foster School to ensure the building is aligned with the schools educational strategies and operational needs.

Requisiting feedback for:
- Massing Concept
- Siting and Building Orientation
- Successfulness engaging Denny Yard
- Height and Massing

Siting Considerations:
1. Denny Hill
2. Continuity of mature trees
3. Building to sit within Denny Yard

Accessible Route - Site needs to connect Klickitat Lane east to west. Create and maintain more of a consistent greenspace along Stevens Way.

Classroom Capacity – When considering capacity, keep in mind egress of students in relation to pathway widths.

Office Bar – Currently planned at 65ft tall, set back 60ft from Dempsey Hall.
Building Elevation – 185ft (Dempsey Hall currently at 188ft.)

Comments:
- Great sensitivity to building siting
- Classroom space was reduced from 4-2 as we determined there was less need than originally thought. This was based on a study of utilization highlighting 225 non-Foster classes using the current classrooms.
- Typology of classrooms was shifted to “turn to team” with an emphasis on Foster School needs for large to small classroom ability.
- Tier of classroom goes against the slope of the site.
  - Windows in classrooms are necessary.
- A wider porch can be worked on to preserve the Sequoia.
- Next presentation should include opportunities for tree replacement.
- Anticipate paths of travel to and through the building site and around Denny Yard.
- Connect the porch and pathway to allow for flexibility of approach.
- The view from Denny makes the building look like it’s sunk too low. Hold the grade along the office bar and pull the grades away from the corner of the public space.
- No issues with pushing the site out into Denny Yard.
- Be sure to carefully think through the approach to the building.
- Potential for the terrace to be more of a part of the site then the building.
- Emphasize the hill (terrace the patio?) – be sure to study this in the material detail level.
- Café is part of Denny Yard – how deep with this go?
- Rethink the classroom orientation.

The meeting adjourned at 11:00AM