PREFERRED PHASE 1 - SNOQUALMIE LEVEL 2
PREFERRED PHASE 1 - TIOGA LIBRARY GROUND LEVEL

LEGEND:
- CENTER FOR EQUITY AND INCLUSION
- NAVIGATION SPINE
- LIBRARY
- OFFICE OF RESEARCH
- POWERHOUSE
- SHARED SPACE
- TEACHING AND LEARNING CENTER
- TECHNOLOGY
- UWT WELCOME
- VETERANS
- NEW CONSTRUCTION
- EXISTING
- DEMO

KEY:
- CIRC: CIRCULATION
- ELEC: ELECTRICAL ROOM
- ELEV: ELEVATOR
- IDF/MDF: NETWORK ROOM
- MACH: MACHINE
- MECH: MECHANICAL ROOM
- NIC: NOT IN CONTRACT
- PO: PRIVATE OFFICE
- STOR: STORAGE ROOM
- SYNC: SYNCHRONOUS TUTORING
- RS: RESERVABLE STUDY
- WS: WORK STATION

UWT Tacoma Learning Commons & Engineering Renovation, UW Project No. 206734
RFQ Attachment No. 5.2.e
PREFERRED PHASE 1 - TIOGA LIBRARY LEVEL 1
PREFERRED PHASE 1 - TIOGA LIBRARY LEVEL 2
PREFERRED PHASE 1 - TIOGA LIBRARY LEVEL 3
Analysis of Other Alternatives

Alternative 1

Alternative 1 represents an earlier iteration of the units reorganizing the SNO/TLB/TIO Renovation. Each unit would be a fully separate program with minimal shared areas. Each program would have a dedicated break room, small meeting rooms and large conference rooms. These spaces may go unused for certain periods of the day, but other programs would not be able to utilize the vacancies. Each space would also have some level of acoustic separation from the main spaces or other units. There would need to be some pairing down of program space as each unit needs more than can be provided in the square footage available.

Here, the TLC gains more space by moving down to the 1st floor of Snoqualmie Building and remains as both a Quantitative and Writing Center. While the 1st floor of SNO provides more space, it is still a tight fit for the entire program of TLC with dedicated reservable study rooms, increased tutoring floor space and increased technology areas. As an alternate location in this alternative, the Writing Center is shown in TLC near Research Help.

The CEI and VMRC occupy space on the 2nd floor of Snoqualmie Building. All collections and Library dedicated reservable meeting rooms would be found in TLB. In this alternative, the ground floor of TLB is shown as a 24/7 media lab with an exterior entrance. However, during discussion it was determined that the ground floor exterior entrance off of the Prairie Line Trail is not very accessible.

The Powerhouse in Alternative 1 is more of an event space for all of campus. However, as the program transitioned into the Learning Commons model, this space became more for events specific to the units of the Learning Commons.

As all the units and services are isolated, the skybridge here serves to connect two separate buildings instead of a celebrated connector. Tioga Building is also under-utilized in this Alternative. However, the Library would anticipate to expand into Tioga in the future.

Alternative 2

Alternative 2 was the initial arrangement considered for the initial scope of the project. It provides the Center for Equity and Inclusion space on the unoccupied 4th Floor of Tioga Library Building for a new, consolidated space on campus with room to grow. In this Alternative, no other units would be addressed.

The 4th Floor of TLB is somewhat remote to campus and the Tioga Library Building is difficult to navigate in its current configuration. The CEI expressed concerns regarding the ability to provide access for all students to the services and programs they provide.

This Alternative does not address concerns about Library navigation or the crowded Teaching and Learning Center. Future expansion of the Library could follow the 2008 Master Plan.
3.0 Project Analysis

Image from 2008 Master Plan - Showing library relocation options A, B, and C to address Library concerns. For more information see the 2008 UWT Master Plan.

Plan which suggests various campus locations for the Library as the campus grows towards Hilltop.

This would not address any of the current concerns or project goals unless the future expansion was thought of as more of a Learning Commons rather than a Library. However, this would likely have to be new construction after land is acquired, which would require a significantly higher budget.

Alternative 3

Alternative 3 leaves all the existing spaces as they are. This alternative does not address any of the project goals.