UNIVERSITY OF WASHINGTON ARCHITECTURAL COMMISSION 3/9/2022

Project Title	Interdisciplinary Engineering Building	PDG Project #	205852
Project Manager Project Integrator Account Manager Portfolio Manager College of Engineering	Jennifer Reynolds – Project Delivery Group, UW Facilities Cindy Magruder – Project Delivery Group, UW Facilities Karla Kross, Campus Architecture and Planning, UW Facilities John Wetzel– Capital Planning & Portfolio Management, UW Facilities Nancy Allbritton – Frank & Julie Jungers Dean College of Engineering, Professor of Bioengineering		
Design Team	Predesign Architect – Miller Hull Partnership Design-Builder – Hensel Phelps Architect – Kieran Timberlake		
Project Phase	Design Development		
Goals & Objectives	IEB project goals are most succinctly summarized with the 4-part "Operational Advantage" to be gained by the team's successful completion of the integrated design-build project for the University of Washington and the College of Engineering:		
	1. The IEB will help the College of Engineering grow in terms of numbers and to become more inclusive, collaborative, innovative, and adaptable with programs supported by facilities rivaling or exceeding those of our peer institutions		
	2. The IEB will be an important part of four of serve as a home or "engineering central" - of students to solve major societal challenges.	on-campus stude ffering the spac	ent experience and will es needed to educate
	3. The IEB will embody our commitment to pengineering disciplines right away while sup interdisciplinary teamwork, improved diversindustry, and more.	providing exposi porting project l sity, and increase	ure to the full range of based learning, ed partnerships with
	4. The IEB will provide a silo-free learning environment that students need to prepare for industry and entrepreneurial careers in collaboration with fellow students across campus, the new building will relieve pressure on the College's departmental buildings.		
Project Scope	The new 72,000 gsf Interdisciplinary Engineer much needed capacity to alleviate existing s Engineering and provide student services as freshmen and sophomore classes. The IEB w curricular space and highlight student social message of inclusivity that was voiced as an staff during IEB program development. Engi collaborative, project-based learning that he and design while pairing students with local discipline teamwork opportunities.	ering Building (IE pace deficits with well as a "home vill provide subst and advising sp imperative by s neering education plistically combin companies and	EB) facility will provide thin the College of base" for the cantial project and aces that elevate a tudent-faculty and on requires space for nes theory, practice, providing cross-

to support the growth in student enrollment. Engineering education requires space for collaborative, project-based learning; space for this kind of instruction is lacking at the UW. One example is for students' senior capstone projects, which are designed to holistically combine theory, practice, and design while pairing students with local companies. The program opens doors for employment for graduates and strengthens connections between the University and industry. The chart below identifies space type allocation within the building:



SPACE TYPE ALLOCATION

SPACE TYPE ASF %

ASF/GSF = 60/40

Target Budget	\$75,070,000	
Schedule	Planning Project Definition Design & Preconstruction Construction	January 2019 – December 2020 January 2021 – September 2021 September 2021 – August 2022 July 2022 – June 2024 August 2024
Delivery Method	Integrated Design-Build	August 2024

Attachment

IEB Site



IEB Rendering

